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| **WK** | **PD** | **TOPIC** | **SUB TOPIC** | **SKILLS** | **CONTENT** | **COMPETENCES** | **METHODS/ TEQUINIQUES** | **INSTRUCTIONAL MATERIALS** | **ACTIVITIES** | **LIFE SKILLS** | **REF** | REM |
| 1 | 3 | Vowel sounds | Sound /3:/ (a) spelled ir. | Speaking  Reading  Listening | Sound /3:/ (a)/spelled ir  Words  -girl  -thirsty  -bird  -firm  -shirt  -third  -dirt  -stir | The learner  -pronounces the vowel sound correctly.  -reads and writes sound /3:/  -constructs sentences using words with sound /3:/ spelled ir. | Phonic  Techniques  -Guided discussion  -look and say  -dramatisation  -role play  -demonstration | -flash cards of words with sound /3/ spelled ir.  -pictures  -Newspapers  -real objects | -identifying the target sound /3:/  -spelling words with sound /3:/  -constructing sentences using words with sound /3:/.  -identifying rhyming words  -un jumbling sentences | -Effective communication  Indicators  -audibility  -confidence  -fluency | Dictionary  Merill spellings |  |
| 2 | 3 | Vowel sounds | Sound /3:/ (a) spelled or | Speaking  Reading  Listening | Sound /3:/spelled or  Words  -work  -worm  -worse  -worst  -worth  -worthy | The learner  -pronounces the vowel sound correctly  -spells, reads and writes with sound /3:/ spelled or. | Phonic  Techniques  -Guided discussion  -Role play  -Look and say. | -flash cards of words with sound /3:/  Spelled or.  -pictures  -real objects | Identifying the target sounds  -spelling words with sound /3:/  Identifying rhyming words  -reading stories containing words with the target sound  -Un jumbling sentences using the words learnt.  -completing the puzzle. | -Effective communication  Indicators  -audibility  -confidence  -fluency | dictionary |  |
| 3 | 3 | Vowel  sounds | Sound /3:/ (a)  Spelled er | -speaking  Reading  listening | Sound /3:/ spelled er  Words  -her  -term  -were  -herd  -church  -herbs  -furniture  -curve  -permit | The learner  a)pronounces the vowel sound correctly  b) reads and writes with sound /3:/  c)spells words correctly  d)writes short stories  d) constructs sentences using words with sound /3:/  spelled er. | Phonic method  Technique  -Guided discussion  -Look and say | -Flash cards of words with sound /3:/ spelled er  -pictures | -identifying the target sound.  -reading the sound.  -spelling words of sound /3:/ spelled er.  -constructing sentences using the words learnt.  - completing the guided composition. | -Effective communication.  Indicators  -audibility  -confidence  -fluency | dictionary |  |
| 4 | 3 | Vowel sounds | Sounds /3:/ (a) spelled ur | speaking  -reading  listening | Sound /3:/  Spelled ur  -turn  -nurse  -curl  -burn  -hurt  -church  -furniture | The learner  a)pronounces the vowels sound correctly  b) reads and writes words with sound /3:/ spelled ur. | Phonic method  Technique  -Guided discussion  - look and say  - Role play | -flash cards  Of words with sound /3:/ spelled ur.  -pictures | -identifying the target sound.  -spelling the words learnt  -un jumbling sentences. | Effective communication  Indicators  -audibility  Confidence  -fluency | -dictionary |  |
| 5 | 3 | Vowel sounds | Sound /i:/ spelled i | speaking  -reading  listening | Sound i  Spelled i  Words  -sit  -pit  -drill  -big  -milk  -pin  -bring  -sin | The learner  -pronounces the target sound.  -identifies words of the learnt sound.  -spells and reads words learnt. | -phonic  Technique  -Guided discussion  -Look and say  -Role play | -Flash cards of words with sound /i:/  -real objects  -pictures | -  Identifying the target sound /i:/  -Spelling words with sound /I:/  --Constructing sentences using words with sound /i:/  -answering questions about the dialogue. | Effective communication  Indicators  -audibility  -fluency  -confidence | -sound and read bk 1 |  |
| 6 | 3 | Vowel sounds | Sound /i:/ spelled y | speaking  -reading  listening | Sound/I:/  Spelled y  Words  -city  -pity  -liberty  -unity  -empty | The learner  a)pronounces the target sound  b) identifies words with sound/i:/  spelled y  c) spells , reads and writes words with sound /i:/ spelled y. | phonic  Technique  -Guided discussion  -Look and say  -Role play | -flash cards of words with sound /i:/ spelled y.  -real objects  -pictures | -identifying the target sound.  -constructing sentences using the words learnt.  -completing the guided composition. | Effective communication  Indicators  -audibility  -Confidence  -fluency | -dictionary |  |
| 7 | 3 | Vowel sounds | Sound /i:/ spelled e | speaking  -reading  listening | Sound/I:/  Spelled e  Words  -pretty  -prefer  -pretend  -predict  -describe | The learner  a)pronounces the target sound  b) identifies words with sound/I:/  spelled e  c) spells , reads and writes words with sound /i:/ spelled e | phonic  Technique  -Guided discussion  -Look and say  -role play | -flash cards of words with sound /i:/  -Real objects  -pictures  -newspapers | -identifying the target sound.  -completing the puzzle.  -completing the guided composition. | Effective communication    Indicators  -audibility  -Confidence  -fluency | -dictionary |  |
| 8 |  | Vowel sounds | Sound /i:/ spelled ies. | speaking  -reading  listening | Sound/I:/  Spelled e  Words  -ladies  -cities  -bodies  - babies  -puppies | The learner :  a) pronounces the target sound  b) identifies words with sound/i:/  spelled ies.  c) spells , reads and writes words with sound /i:/ spelled ies. | phonic  Techniques  -Guided discussion  -Look and say | flash cards of words with sound /i:/  -Real objects  -pictures  -newspapers | -identifying the target sound.  -spelling and reading the words.  -reading and drawing.  -writing short sentences about the word learnt. | Effective communication  Indicators  -audibility  -Confidence  -fluency | -dictionary |  |
|  |  | Vowel sounds | Sound /i:/ spelled e | speaking  -reading  listening | Sound/I:/  Spelled ie  Words  -piece  -field  - believe  -grief | The learner :  a)pronounces the target sound  b) identifies words with sound/i:/  spelled ie.  c) constructs sentences using the words learnt.. | Phonic  Technique  -look and say  -guided discussion | -flash cards  -Real objects  -pictures | -identifying the sound  -filling in the missing letters.  -writing short sentences using the words learnt. | Effective communication.indicators  -fluency  -confidence  -audibibility | -dictionary |  |
| 9 | 3 | Vowel sounds | Sound /i:/ spelled ei | speaking  -reading  listening | Words  -receive  -ceiling  -deceive  -perceive | The learner  -pronounces the target sound.  -identifies the words of sound /i:/ spelled ei | phonic  Technique  -Guided discussion  -Look and say | flash cards of words with sound /i:/ spelled ie  -Real objects | -do- | Effective communication  Indicators  -audibility  Confidence  -fluency | -dictionary |  |
|  |  | Consonant sound | Sound /j/ spelled j | speaking  -reading  listening | Words  -jam  -jug  -jacket  -jerrycan  -jean | The learner :  a)pronounces sound correctly  b) identifies words with sound j pronounced j  c) spells, and reads words with sound j spelled j | phonic  Technique  -Guided discussion  -Look and say | flash cards of words with sound /i:/  -Real objects  -pictures  -newspapers | Identifying the target sound  -filling in the missing letters  -un jumbling sentences  -reading and drawing. | Effective communication  Indicators  -fluency  -confidence  -audibility |  |  |
| 10 | 3 | Consonanant sound | Sound /j/ spelled dge | speaking  -reading  listening | Words--badge  -Hedge  -Edge  -dodge  -judge  -knowledge | The learner :  a)pronounces sound correctly  b) identifies words with sound j spelled dge  c) spells, and reads words with sound j spelled j  d) | phonic  Technique  -Guided discussion  -Look and say | -flash cards of words with sound j spelled dge  -Real objects | -identifying the given sound  -un jumbling sentences. | Effective communication    Indicators  -audibility  -Confidence  -fluency | -dictionary |  |
| 11 | 3 | Consonant sound | Sound j spelled ge | -speaking-listening-reading | Words  -huge  -cage  -change  -bandage  -strange | The learner:  a)pronounces the sound  -identifies words with the sound.  -spells and reads words with the sound learnt. | Phonic  Technique  -look and say  -role play  -demonstration. | -flash cards of words with sound j spelled ge  -real objects | -identifying the given sound  -answering question about the dialogue | Effective communication.indicators  -audibility  -confidence  -fluency | -dictionary |  |